

**QUIET WATERS ELEMENTARY SCHOOL
SCHOOL-PARENT COMPACT
2017-2018**

Quiet Waters Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2017-2018 school year.

School Responsibilities

Quiet Waters Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Create a positive teaching and learning environment.*
 - *Maximize the effectiveness of instruction by keeping teachers updated on the most effective and current instructional strategies.*
 - *Increase student achievement in the content areas of reading, mathematics, writing, and science.*
 - *Develop a positive partnership with parents and community.*

- 2. Hold parent-teacher conferences (at least semi-annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - *Parent/Teacher Conferences will be held at least twice a year for each student. These will be held before or after school or will be held on our Parent Teacher Conferencing Nights (scheduled each quarter).*

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - *Interim Reports will be provided at the half-mark each quarter.*
 - *Report Cards will be provided at the end of each quarter.*
 - *A web-based grade book will be utilized for ongoing student progress.*
 - *Standardized test scores will be available to the parents at the end of the school year.*
 - *Notification via email (optional).*

- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - *Classroom teachers are available at 7:30 am and at 2:15 pm for scheduled conferences.*
 - *Administration and support staff will be available throughout the school day as needed.*
 - *Parent conferencing nights are scheduled quarterly from 3- 6 pm to accommodate working parents.*

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
 - *Field trips*
 - *Assisting teachers with classroom activities*

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- *Monitoring my child’s attendance and tardies.*
- *Making sure that my child’s homework is completed.*
- *Encouraging my child to read every night.*
- *Monitoring my student’s agenda/planner daily.*
- *Monitoring amount of television my child/children watch(es).*
- *Participating, as appropriate, in decisions relating to my children’s education.*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail (email) and responding, as appropriate.*
- *Volunteering at my child’s school and/or serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

Student Responsibilities

I, _____, as a student, will share the responsibility to improve my academic achievement and achieve the State’s high standards. Specifically, I will:

- *Do my homework every day and ask for help when needed.*
- *Read at least 20-30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Adhere to the District Code of Conduct and Anti Bullying Policy.*
- *Use the technology in my school appropriately.*
- *Wear the unified dress of Quiet Waters Elementary School.*

<u>Quiet Waters Elementary</u> School	_____	_____
	Parent(s)	Student
<u>8/21/2017</u> Date	_____	_____
	Date	Date